Gifted and Talented Education Program
Renewal Application 2017-18

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: mailto:GT.DOE@maine.gov

School administrativ	e unit name: Beals: Union #103	
Name and title of pe	rson responsible for gifted and talented program:	
	Lisa Marin, Gifted and Talented Coordinator	
Phone number:	207 497-5454	
Email address:	Lisa.marin@union103.org	449
CERTIFICATION:		
The statements made	herein are correct to the best of my knowledge and belief.	
Denis Howard		Jre
Date of Initial submis	sion to Maine DOE: October 17, 2017	
Date of 1st Revision t	o Maine DOE:	
Date of 2 nd Revision t	o Maine DOE:	Superintendent Initials .
Date of 3 rd Revision t	o Maine DOE:	Superintendent Initials
		Superintendent Initials
	FOR INFORMATION CONTACT: GT.DOE@maine.gov	
Reviewed	By:	·
Maine DOE Appro	oval: Joseph Lale	North of Administration of the Control of the Contr
Date of Appro	oval: 12 16	NAS-termonomia.

Gifted and Talented Education Program
Renewal Application 2017-18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an <u>alteration</u>, <u>addition</u>, or <u>deletion</u>) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website http://www.maine.gov/doe/gifted/programcomponents/forms/index.html.

1.	Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.
	* NO CHANGE CHANGE
	Describe CHANGE here: Academic program philosophy -
	Arts program philosophy -
2.	<u>Provide any changes to the program abstract</u> for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.
	* NO CHANGE CHANGE
	Describe CHANGE here: O Academic program abstract -
	Arts program abstract -
3.	Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.
	* NO CHANGE CHANGE

Gifted and Talented Education Program Renewal Application 2017-18

	D	escribe CHANGE here:
		Academics program goals, objectives, activities -
	٥	Arts program goals, objectives, activities -
4.	ab sci	ovide any changes to the description of the identification procedures for general intellectual ility, academic aptitude and artistic ability for each of the following program components: reening, selection and placement. Also include any changes to the description of the handling of insfer students, exit procedure, appeals procedure and appropriate notifications.
	İ	* NO CHANGE CHANGE
	_	Describe CHANGE here: General intellectual ability identification -
	0	Specific academic areas identification -
	o	Arts identification -
	O	Transfer students -
	0	Exit procedures -

o Appeals procedures -

Gifted and Talented Education Program Renewal Application 2017-18

rovide a description, including the name, of the staff development that takes place in order to mplement the program(s).								
* NO CHAN	GE	СНА	NGE					
Describe CHANGE I	nere:							
				•				
Provide any changes listed below.	to the descrip	otion of t	the respon	sibilities c	of the profess	ional a	ınd auxiliary s	
A. Indicate the <u>pro</u>	<u>ofessional staff</u> i	for the K-	12 Gifted a	nd Talente	d Program.			
Name of Staff	690 Endorsement Yes/No		Teacher or Administrator Teacher		Grade level K - 8	1	Indicate Full- or Part-Time in GT	
Lisa Marin	Yes					Part-Time GT		
					A LAND AND A STATE OF THE STATE			
made and a second secon		MOSCOSIONAL PROPERTY AND		ATTENDED TO THE PROPERTY OF TH	The second secon		The delication and the second	
		- OHIO						
B. Indicate the <u>Aux</u>	<u>diliary Staff</u> : Edu	cational	Technician					
Name of Staff	Role	690	orsement	Grade	Name and	C DESERVE HAPPINGS	Indicate Full	
Name of Stan	- Charles - Char	Yes/No		ievei	position of supervisor		or Part-Time _ in GT	
A STATE OF THE STA			natura ema a antigo (colorente a se esta esta a antigo (go	(in the second s		Маменан		
				(A -				
							- Addi	
.) Indicate any chang	ges to your Ap	proved	nitial app	ication se	lf- evaluation	proce	><<	
		_				, p. 000		
* NO CHANG)	CHAI	NGE					
Describe CHANGE	here:							

Gifted and Talented Education Program
Renewal Application 2017-18

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

The teacher/coordinator of Gifted and Talented students met with parents and GT students during the 2016-17 school year within a parent, student, teacher conference, to assess ongoing student goals, programming, and progress. Each student's progress was discussed and appropriate planning for the 2017-18 school year was outlined. From this data the GT Team, which met in June 2017, discussed each student's progress, and the overall GT program, offering suggestions for the following school year. It was determined that GT students' identified needs are being met through differentiation and enrichment activities. The GT Team also reviewed the overall effectiveness of the program and the self-evaluation system. Using the National Association for Gifted Children-Master Checklist of Gifted Program Elements for Self-Assessment, the GT Team determined strengths and areas for improvement or strengthening of goals. It was determined that continued professional development was needed for academic classroom teachers, and teachers in the Visual and Performing Arts, for implementing differentiated education to meet the needs of gifted students.

(c.) Include how program effectiveness was determined.

Program effectiveness was determined through the use of the National Association for Gifted Children-Master Checklist of Gifted Program Elements for Self-Assessment to gather data. The GT Team discussed the data.

8. Provide a justification/description of the items included in the proposed budget in number 9.

The proposed budget includes: salary for part-time GT teacher/coordinator; art supplies- heavy weight watercolor paper, Japanese paper; funds for field trips for GT students to Colby College Museum of Art, Down East Shellfish Hatchery, University of Maine at Machias, Abbe Museum – Bar Harbor; MEGAT conference registration/professional development.

Gifted and Talented Education Program
Renewal Application 2017-18

Gifted and Talented Education Program Renewal Application 2017-18

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Lisa Marin	1681.69	
Subtotal	1681.69	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
	(salary with periority)	(salary with benefits)
	6600000	
Subtotal	995000000000000000000000000000000000000	

Independent Contractor Costs

Area of expertise	Elementary (contract amount)	Secondary (contract amount)
TOTAL MANAGEMENT OF THE PROPERTY OF THE PROPER		
mandella service and service a		
	expertise	expertise (contract amount)

Gifted and Talented Education Program Renewal Application 2017-18

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Dick Blick- heavy weight watercolor paper, Japanese paper	67.00		A
	Manufacture (Company)		
Subtotal	67.00	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Field trips: DEI, etc	200.33		
			Princeton Allemania Allemania
Wilderson Control of the Control of		The state of the s	graph (All the second s
			житоомы IAИпаноруучучиний интерестительной менеродиний и
		- A002399999999999999999999999999999999999	which the same of
Subtotal	200,33	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
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			4000
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	Andrew Constant Const		ментикан катандар жана жана жана жана жана жана жана жа
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Conference	120,00	A STATE OF THE STA	Abba may 1/15 CDMOC Distriction and an arrange and a safety (1993) and an arrange and a safety (1993) and and
			in the second management of the second of th
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	AND THE REAL PROPERTY OF THE P	- A-MESSE A-P-	, no
Subtotal	120.00	Subtotal	and the state of t

Gifted and Talented Education Program Renewal Application 2017-18

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	1681.69	The second secon
Auxiliary Staff	CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	
Independent Contractors		
A. Materials/Supplies	67.00	
B. Other Allowable Costs	200.33	
C. Student Tuition		
D. Staff Tuition/PD	120.00	
Total	2069.02	And the second s